

Subject Description Form

Subject Code	APSS5796														
Subject Title	Child Maltreatment and Family Violence														
Credit Value	3														
Level	5														
Pre-requisite / Co-requisite/ Exclusion	Nil														
Assessment Methods	<table border="1" style="width: 100%;"> <tr> <td>100% Continuous Assessment</td><td>Individual Assessment</td><td>Group Assessment</td></tr> <tr> <td>1. Term paper</td><td style="text-align: center;">50%</td><td style="text-align: center;">0%</td></tr> <tr> <td>2. Seminar presentation</td><td style="text-align: center;">0%</td><td style="text-align: center;">30%</td></tr> <tr> <td>3. Attendance and participation in class</td><td style="text-align: center;">20%</td><td style="text-align: center;">0%</td></tr> </table> - The grade is calculated according to the percentage assigned; - The completion and submission of all component assignments are required for passing the subject; and - Student must pass all the components if he/she is to pass the subject.			100% Continuous Assessment	Individual Assessment	Group Assessment	1. Term paper	50%	0%	2. Seminar presentation	0%	30%	3. Attendance and participation in class	20%	0%
100% Continuous Assessment	Individual Assessment	Group Assessment													
1. Term paper	50%	0%													
2. Seminar presentation	0%	30%													
3. Attendance and participation in class	20%	0%													
Objectives	This course aims to facilitate students to acquire the knowledge needed to understand issues related to child maltreatment and family violence. Students will explore the prevalence, risk and protective factors, and dynamics of child abuse, neglect, and violence in family contexts, emphasizing the profound impact these issues have on individuals, families, and society. A key focus will be placed on mandatory reporting laws and professionals' ethical responsibilities in identifying and responding to child abuse. Students will learn different evidence-based prevention and intervention strategies, and examine family violence through historical, theoretical, and research-based perspectives.														

Intended Learning Outcomes	Upon completion of the subject, students will be able to: - Analyze the global and local prevalence, trends, causes, and impacts of child maltreatment and family violence from multiple perspectives, including social, legal, and health, and grounded in diverse theoretical frameworks; - Identify the unique needs of victims, while recognizing the importance of trauma-informed and culturally sensitive approaches; - Identify evidence-based effective strategies to promote child protection, including fostering child-friendly families and communities, and understand the importance of mandatory reporting in safeguarding children.
Subject Synopsis/ Indicative Syllabus	1. Child maltreatment Child physical abuse and neglect Child psychological abuse Child sexual abuse Corporal punishment Child poly-victimization 2. Family violence Intimate partner violence Elder Abuse Family Poly-victimization Child maltreatment in the context of family violence 3. Risk assessment and risk management Theories and risk factors Screening and risk assessment tools 4. Violence prevention Legal perspective Social & health perspectives Multi-disciplinary approach 5. Child protective services Mandatory reporting Services for victims and children Services for batterers
Teaching/Learning Methodology	The participation of students both in lectures and seminars are crucial for learning in this subject. Multidisciplinary perspectives will be adopted in understanding the issue of child maltreatment and family violence. The subject lecturer will provide students with the theoretical and knowledge inputs while students are expected to critically evaluate the knowledge and apply to various selected seminar presentation topics.

Assessment Methods in Alignment with Intended Learning Outcomes	Specific assessment methods / tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)		
			a	b	c
	1. Term paper	50%	✓	✓	✓
	2. Seminar presentation	30%	✓	✓	✓
	3. Attendance and participation in class	20%	✓	✓	✓
	Total	100%			
Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes: Assessment will be based on seminar presentation or a topic chosen by the students and on their participation in class. Students will be required to hand in a term paper to critically examine a topic of interest which reflect their individual efforts and understanding of the subject.					
Student Study Effort Required	Class contact:				
	▪ Lecture		24 Hrs.		
	▪ Seminar		15 Hrs.		
	Other student study effort:				
	▪ Reading		56 Hrs.		
	▪ Group discussion outside class		28 Hrs.		
	Total student study effort		123 Hrs.		
Reading List and References	<u>Essential</u>				
	Barnett, Ola W., Cindy L. Miller-Perrin, Robin D. Perrin. (2010). <i>Family violence across the lifespan: an introduction</i> . 3 rd Edition. Thousand Oaks, Calif. : Sage Publications.				
	McClennen, J. et al. (2017). <i>Social Work and Family Violence: Theories, Assessment, and Intervention</i> . 2 nd Edition. N.Y. : Springer Publishing Company.				
	Wallace, H., & Robertson, C. (2019). <i>Family Violence: Legal, Medical, and Social Perspectives</i> . 9 th Edition. Routledge.				
	Chan, E. K. L. (2012). <i>Preventing family violence : A multidisciplinary approach</i> .				

	Hong Kong University Press. <u>Supplementary</u> Chan, K. L. (Ed.) (2012). <i>Child Protection in Chinese Societies: Challenges and Policies</i>. Hauppauge, NY: Nova Science Publishers. Chan, K.L. (2015). Association between intimate partner violence and child maltreatment in a representative student sample in Hong Kong. <i>Violence Against Women</i>, 21(4), 500-515. Chan, K.L. (2017). Family polyvictimization and elevated levels of addiction and psychopathology among parents in a Chinese household sample. <i>Journal of Interpersonal Violence</i>, 32(16), 2433-2452. Chan, K.L. (2012). Evaluating the risk of child abuse: The Child Abuse Risk Assessment Scale (CARAS). <i>Journal of Interpersonal Violence</i>, 27(5), 951-973. Chan, K.L., Chen, Q., Chen, M., Lo, C.K.M., & Yu, L. (2019). Screening for multiple types of family violence: Development and validation of the Family Polyvictimization Screen. <i>Frontiers in Public Health</i>, 7, 282. https://doi.org/10.3389/fpubh.2019.00282 Lo, C.K.M., Ho, F.K.W., Wong, R.S., Tung, K.T.S., Tso, W.W.Y., Ho, M.S.P., Chow, C.B., Chan, K.L., & Ip, P. (2019). Prevalence of child maltreatment and its association with parenting style: A population study in Hong Kong. <i>International Journal of Environmental Research and Public Health</i>, 16, 1130. https://doi.org/10.3390/ijerph16071130 Lo, C.K.M., Ho, F.K.W., Chan, K.L., Wong, W.H.S., Wong, R.S.M., Tsang, A.M.C., Tso, W.W.Y., & Ip, P. (2018). Linking health care and social service database to study the epidemiology of child maltreatment and associated health problems: Hong Kong's experience. <i>Journal of Pediatrics</i>, 202, 291 – 299. Social Welfare Department (2020). <i>Protecting Children from Maltreatment – Procedural Guide for Multi-disciplinary Co-operation (Revised 2020)</i>. Hong Kong: Social Welfare Department. Journal Trauma, Violence and Abuse [Review Journal] Aggression and violent behavior [Review Journal] Child Abuse and Neglect Child Maltreatment Journal of Child Sexual Abuse Journal of Interpersonal Violence Violence and Victims Journal of Family Violence Journal of Aggression, Maltreatment & Trauma Psychology of Violence
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